Translation

Informative

Committee on Reconstruction.

REPORT

of the Section of industry at the Cracow Committee until # November 30th 1920.

The Section of Industry, whose main aim is to further the productive work among the Jewish population, has organized in many localities schools and courses with the purpose of giving the Jewish Youth the possibility of learning different branches of industry. Following schools and courses are already existing:

A seamstress's working-room	which	are	attending		pupils	in	Trzebinia
A school of Basketry				18			Rudnik
Joiner's courses				9			Lancuc
Locksmith's Courses				3			•
School of basketry	•			14			Jarostaw
Joiner's school	*			6			Debica
Courses of sewing and cutting							Lancuc
Seamstress's working-room							Mielce
Joiner's school			48				Mielce
Shoemaker's courses							Mielce
Courses of apiculture and i	ruit-co	al tu	re				Lezaisk
Printer's courses				12			Gracow
Basketry school							Nowy-Sacz
Joiner's Union							Jaroslaw
Brushmaker's courses							Przemysl
Seamstress's working-room							Przemysl
Basketry courses							Przemysl
Tailor's courses							Tarnow
Basaetry courses							Ulanow
Basketry courses							The second second second second second
							Frysztak
Basketry school						-	Tarnow
Courses of knitting-work						-	Jaslo
Courses of coral-work						-	Jaslo
Courses of Embroidery	121	HEF CO.			piny		-Jacke-
Basketry courses (will be						*	Oracow
Brushmakers courses whi	ich are	att	ending	18	pupels		Cracow.

The toy school which existed until now in Zywiec has been transported to Uracow. At this school has to be organized a school of carpet, making. All these schools and courses have been organized by the Relie Committee of Foliah Jews and are until now subventioned by the Committee The work is improving very well; at the end of wovember the Committee wants to organize an exhibition of the works of different pupils. Besides this we have located boys in artisane' families in order to give them the possibility of learning a trade.

Cracow- Nov-30, 19 w